



Original Research

Exploring Kindness and Empathy: An Analysis of the Film 'A Beautiful Day in the Neighborhood' as an Educational Tool for Character Development

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Abstract

This study investigates the educational potential of the film "A Beautiful Day in the Neighborhood" as a character education tool focused on moral values like kindness and empathy. Employing a qualitative research design and content analysis, we identified key moments reflecting these values. The analysis revealed that the film illustrates 21 out of 26 identified moral values, with empathy being the most prevalent. Notably, actions such as listening and showing attention, embodied by the character of Fred Rogers, highlight the profound impact of small gestures on interpersonal relationships. The findings suggest a significant enhancement in understanding kindness and empathy, promoting reflective discussions among students on practical applications of these values in their lives. This study contributes to character education by demonstrating the film's role not only as entertainment but also as a catalyst for moral development, advocating for collaborative efforts among educators, families, and communities in fostering a supportive environment for value cultivation. By leveraging film in education, we can nurture a generation that is more empathetic and socially responsible.

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1. Introduction

Character development in education represents an increasingly significant focus globally. Within this framework, character education transcends the mere instruction of moral values; it embodies a multifaceted and continuous process that enables students to comprehend and internalize these values in their daily lives (Aini et al., 2024; Lestari et al., 2024). This process aids students in grasping and cultivating the essential moral values requisite for everyday existence (Rasyid et al., 2024). In this regard, kindness and empathy emerge as two pivotal values frequently recognized as fundamental components of character development, deeply influencing social interactions and the socio-emotional growth of students.

However, a notable research gap persists regarding the specific utilization of films as educational instruments for character development. This study intends to address this gap by analyzing the film *A Beautiful Day in the Neighborhood* and its capacity to serve as a medium for imparting the values of kindness and empathy within an educational setting. Furthermore, theories such as Bandura's Social Cognitive Theory will be reinforced to furnish a robust

theoretical framework that elucidates how films can contribute to character development among students.

Reinforcing positive values within educational institutions can enhance students' social behaviors and diminish occurrences of negative conduct (Holis et al., 2025). This signifies that effective character education encompasses not merely the transmission of values but also the establishment of an environment conducive to the development of those values (Kurniati & Ramadhan, 2025). For instance, schools implementing structured character education programs can cultivate an atmosphere that promotes respectful and commendable behaviors among students. Consequently, it is imperative for educators to comprehend the integration of these values into the curriculum and daily school activities (Salmia et al., 2024).

In an era characterized by globalization, instilling the values of mutual respect has become increasingly essential within the educational landscape (Aryadi et al., 2025). A mutual respect attitude serves as a foundation for fostering positive social interactions and creating an inclusive learning environment (Waruwu, 2024). Therefore, educators must grasp the methods of incorporating these values into the curriculum and daily routines in schools (R et al., 2024). One effective approach for teaching these values is the utilization of film as a pedagogical medium. Film possesses a unique appeal as a learning medium (Prasetyan & Suhartono, 2021; Astuti, 2023) and can enhance student engagement while aiding comprehension of challenging concepts through visualization and narrative (Hulu et al., 2022; Aprillia et al., 2025).

The film *A Beautiful Day in the Neighborhood*, featuring Tom Hanks as Mr. Rogers, exemplifies an appropriate case for exploring the themes of kindness and empathy. This film not only provides entertainment but also conveys profound moral messages, rendering it an effective instrument for character education (Rosmawati, Anggelina, & Rahmayanti, 2024). Within the film, Mr. Rogers, an iconic television personality, endeavors to teach children the significance of emotions and human connections. Through a gentle and compassionate demeanor, Mr. Rogers illustrates how kindness and empathy can transform lives. For example, in one scene, he emphasizes the importance of acknowledging others' feelings and how this acknowledgment can strengthen relationships. Through straightforward yet profound dialogues, the film offers tangible examples of how kindness and empathy can be manifested in daily life, reminding us that character education extends beyond the mere teaching of values to encompass modeling behaviors and providing opportunities for students to practice these values and responsibilities (Fikri et al., 2024).

An analysis of this film facilitates an understanding of how these elements can be incorporated into character education within schools (Suherman et al., 2020). By spotlighting pivotal moments that exemplify kindness and empathy, the film yields valuable insights into the effective execution of character education. For instance, educators can leverage specific scenes from the film to stimulate discussions about positive feelings and actions, thereby fostering an environment for students to reflect on and deliberate how to apply these values in their lives. The objective of this research is to scrutinize the themes of kindness and empathy as depicted in the film *A Beautiful Day in the Neighborhood*. By identifying critical moments that underscore these values, the study seeks to elucidate how this film can function as a potent educational tool. Additionally, this research aims to evaluate the film's efficacy as a character education instrument. Given that character education encompasses not only the instruction of values but also the molding of attitudes and behaviors, this film provides concrete examples of the practical application of kindness and empathy in daily life. For instance, a particularly poignant scene occurs when Mr. Rogers engages with a lonely child. With patience and understanding, he listens to the child's emotions and offers the necessary emotional support. This exemplifies that attentive listening constitutes a vital component of empathy. In an educational context, teachers can emulate this scene by extending similar levels of attention to their students. By fostering an environment where

students feel acknowledged and valued, educators can promote the development of empathy and kindness in their interactions with others.

Moreover, the film illustrates the transformative potential of kindness (Huda et al., 2023). In one of its most moving moments, Mr. Rogers addresses a father grappling with his emotions, emphasizing that exhibiting kindness toward his child is crucial for nurturing a healthy relationship. This underscores the significant role adults play in exemplifying these values for children. Educators could utilize this moment to engage students in discussions about demonstrating kindness to parents, friends, and others within their communities (Tufando & Hanif, 2024).

It is anticipated that this research will yield recommendations for educators on effectively integrating these values into their curricula. Practically, educators should design activities that facilitate students' experiences with and practice of kindness and empathy. For example, community service initiatives or collaborative projects can serve as effective means to encourage student interaction and mutual support. By providing avenues for meaningful engagement, students can learn firsthand the importance of these values in their everyday lives. Character development in education is a multifaceted and critical process necessitating the concerted efforts of educators, parents, and the community. The film *A Beautiful Day in the Neighborhood* stands as a compelling example of how values of kindness and empathy can be woven into character education. Through a comprehensive analysis of this film, we can appreciate how key moments serve as vehicles for imparting these values to students. By cultivating a supportive environment and presenting opportunities for students to practice kindness and empathy, we can guide them toward becoming more compassionate individuals. Such efforts are instrumental in fostering a better and more civilized society.

2. Literature Review

The literature on kindness and empathy in character education has seen significant development in recent years, indicating that the development of empathy in children can contribute to greater prosocial behaviors, such as helping others and sharing (Fitra et al., 2025). In this context, it is important to understand that empathy is not merely a feeling but also a skill that can be taught and practiced (Afifah et al., 2024). This aligns with the argument that effective character education should include the teaching of empathy and kindness as integral parts of the curriculum.

When we talk about empathy, we refer to the ability to sense and understand the feelings of others (Amalia, 2019). For example, a child witnessing a friend's sadness over a lost toy may feel compelled to comfort their friend or even help search for the toy. Such experiences illustrate how empathy can drive prosocial actions. In education, the development of empathy can be facilitated through various methods, such as group discussions, role-playing, and sharing activities. In this way, students not only learn about kindness but also how to apply it in their daily lives.

The film *"A Beautiful Day in the Neighborhood"* provides a powerful illustration of how empathy and kindness can be integrated into everyday life. The character Fred Rogers serves as an ideal role model, demonstrating how small actions, such as attentive listening or offering praise, can have a significant impact on others. In this film, viewers are invited to see how Fred Rogers's compassionate and understanding actions toward others can influence the lives of those around him. It shows that everyone has the potential to be an agent of change through acts of kindness.

One relevant theory in this study is Bandura's Social Cognitive Theory (Yanuardianto, 2019), which emphasizes the importance of learning through observation and imitation. In the context of this film, viewers not only witness Fred Rogers's actions but also feel the emotional impact of those actions. This creates a profound learning experience where viewers can internalize the

values presented. For instance, when Fred Rogers patiently listens to a child's story, viewers can learn about the significance of listening and giving attention to others. This action not only teaches empathy but also builds stronger relationships between individuals.

Research by Manullang et al. (2019) indicates that watching films that feature acts of kindness can enhance prosocial behavior among viewers. This suggests that films do not merely serve as entertainment but also as effective educational tools. By showcasing real examples of kindness, such films can inspire viewers to engage in similar actions in their own lives. For instance, after watching the movie, someone may feel encouraged to perform good deeds, such as helping a neighbor in need or participating in volunteer activities.

Integrated social-emotional education programs can enhance students' social and emotional skills while reducing aggressive behaviors (Idamayanti et al., 2026). In the context of this film, it can be argued that "A Beautiful Day in the Neighborhood" can serve as a stimulus for classroom discussions about values of kindness and empathy. Such discussions are vital as they provide opportunities for students to reflect on their own experiences and how they can apply those values in their daily lives. Thus, the film is not solely entertainment; it can also be a source of inspiration for character development among students.

It is important to note that effective character education depends not only on classroom instruction but also on the environment surrounding students. Family, community, and media play crucial roles in shaping values of kindness and empathy. For instance, if a child grows up in an environment that supports kindness and empathy, they are more likely to internalize those values. Therefore, collaboration among schools, families, and communities is essential in creating a culture that fosters character development.

In this context, the role of teachers is critical. Teachers are not only responsible for imparting academic knowledge but also for instilling character values in their students. By using films like "A Beautiful Day in the Neighborhood," teachers can create engaging and meaningful learning experiences. For example, after watching the film, teachers can facilitate discussions on how students can show kindness and empathy in their own lives. These activities not only reinforce students' understanding of those values but also encourage them to critically think about how they can contribute to their communities.

Moreover, it is important to remember that empathy development is an ongoing process. Students need opportunities to continue learning and practicing these skills throughout their lives. This can be done through various activities, such as community service projects, where students can interact with people from diverse backgrounds and learn about the challenges faced by others. In this way, they not only develop empathy but also crucial social skills for navigating an increasingly complex society.

In conclusion, the literature on kindness and empathy in character education indicates that the development of empathy is a vital aspect of shaping prosocial behavior in children. The film "A Beautiful Day in the Neighborhood" provides a strong example of how acts of kindness and empathy can be applied in everyday life. By utilizing theories such as Bandura's Social Cognitive Theory and related research, we can understand how this film can serve as an effective educational tool. The importance of collaboration between schools, families, and communities in supporting character development cannot be overlooked. Through a holistic and sustainable approach, we can create a generation that is not only academically competent but also possesses profound empathy and kindness within themselves.

3. Method

In this study, a qualitative approach (Nasution et al., 2025) was used to analyze the film "A Beautiful Day in the Neighborhood" as an educational tool for character development. This film, inspired by the life and work of Fred Rogers, an iconic figure in children's education, offers many valuable lessons about kindness and empathy. Utilizing content analysis methodology, this research aims to explore the main themes in the film, particularly those related to kindness and empathy, which are essential pillars in character development.

The first step in the analysis process is to watch the film thoroughly. This involves not just viewing but also noting pivotal moments that demonstrate acts of kindness and empathy by the character Fred Rogers. For instance, one of the most touching moments occurs when Fred Rogers speaks with a journalist who is initially skeptical of his worldview. In this scene, Fred exhibits remarkable sincerity and patience, allowing the journalist to express his doubts while still promoting the principles of kindness. This moment not only reflects Fred's character but also provides a real example of how empathy can alter the dynamics of interpersonal relationships. After noting significant moments, the next step is to analyze them in the context of character education theory and relevant literature. Character education theory emphasizes the importance of teaching moral and social values to students, and this film provides numerous illustrations aligning with this concept. For example, Fred Rogers's efforts to understand the feelings of others can be seen as a real-life embodiment of teaching the value of empathy. In educational contexts, this can be applied in various ways, such as integrating discussions about the film into the curriculum to help students understand and apply these values in their daily lives. Additional data was also collected through interviews with educators and students who had watched the film. The interview process was carefully designed to explore how the film influenced their perspectives on kindness and empathy. The questions posed included how they interpreted Fred Rogers's actions and how they viewed the relevance of these values in their own lives.

The results of these interviews were then analyzed to identify patterns and emerging themes. For instance, many respondents reported that the film made them more aware of the importance of kindness in everyday interactions, with some even confessing to feeling inspired to apply those principles in their own actions. Moreover, this study also considers the social and cultural context in which the film was presented. Each society holds different values and norms, making it crucial to understand how the values depicted in the film can be accepted and applied across various educational backgrounds. For instance, in more individualistic societies, the message about empathy might be interpreted differently compared to more collectivist societies. In this way, this research seeks to provide a comprehensive picture of the film's potential as an educational tool. By analyzing the social and cultural context, we can see how this film is relevant not only to audiences in the United States but also to a global audience. For example, Fred Rogers's portrayal as a loving and understanding figure can be universally accepted, even if the application of these principles may vary. This suggests that while the values of kindness and empathy are universal, the methods we use to teach and integrate them into education can be adapted to local contexts. From the findings of this research, it can be concluded that "A Beautiful Day in the Neighborhood" serves not only as entertainment but also as an effective educational tool in character development. Through an in-depth analysis of significant moments in the film and interviews with educators and students, it is evident that this film can foster a deeper understanding of the values of kindness and empathy. Furthermore, considering the social and cultural context, this research shows that the film has the potential to be applied in various educational backgrounds, making it a valuable resource for character development among students. In conclusion, this research underscores the importance of using media, such as films, in character education. "A Beautiful Day in the Neighborhood" provides a strong example of how kindness and empathy can be taught and

applied in everyday life. By integrating these values into the educational curriculum, we can not only shape better individuals but also create a more harmonious and compassionate society.

Through a deep understanding of Fred Rogers's character and the values he taught, we can take concrete steps toward building a more sensitive and caring generation that will ultimately have a positive impact on society as a whole. **Additional Insights** In addition to the key findings, it is important to emphasize the transformative potential of film as a pedagogical tool. The engaging nature of storytelling in film allows students to connect emotionally with the characters and themes presented. This emotional connection can enhance retention and understanding of the moral lessons conveyed. Moreover, the film serves as a springboard for critical discussions, allowing students to reflect on their own experiences and how they can embody the values of kindness and empathy in their lives. Furthermore, the research highlights the need for educators to be intentional in selecting media that aligns with character education goals. By curating films that exemplify positive values, educators can create a curriculum that not only informs but also inspires students to act with compassion and understanding. This intentional approach to media selection can lead to more meaningful and impactful character education, ultimately contributing to the holistic development of students as empathetic individuals.

4. Results

In an in-depth analysis of the film "A Beautiful Day in the Neighborhood," directed by Marielle Heller, we find that this film serves not only as entertainment but also as an effective medium for conveying profound moral messages regarding human relationships. Of the 26 moral values identified, the film successfully presents 21 diverse values, with empathy being the most dominant, followed by appreciation and openness. This indicates that the film has depth beyond just the story being told.

The moral value of empathy is particularly evident in the characters Lloyd Vogel and Fred Rogers. Lloyd, who starts off as skeptical and closed off, gradually learns the meaning of empathy through sincere interactions with Fred Rogers. Fred, known for being caring and attentive, provides a concrete example of how empathy can transform the way we interact with others. In numerous scenes, we see how Fred demonstrates deep concern for Lloyd's feelings, which, in turn, helps Lloyd open his heart and truly feel for others. A concrete example of this is seen when Fred encourages Lloyd to talk about his father, a source of much emotional pain. Through this process, the audience is invited to reflect on the importance of understanding and sharing in what others experience, which is the essence of empathy itself.

Appreciation is also a crucial value highlighted in this film. Lloyd Vogel learns to value the kindness and hard work of Fred Rogers, which gradually changes his initially cynical perspective. One pivotal moment that resonates is when Lloyd is invited to remember those who have contributed positively to his life. In this moment, viewers can see how the process of recalling and appreciating people around us can provide new perspectives and transform our outlook on life. It reminds us that we often take for granted the significant individuals in our lives until we take the time to appreciate them.

Openness, on the other hand, highlights Lloyd's changing attitude towards Fred. When Lloyd first meets Fred, he is skeptical and does not believe in the positive messages being conveyed. However, over time, he learns to listen to and accept Fred's perspective, who strives to understand Lloyd's feelings and is open to new ideas. This openness is not just about accepting others' viewpoints, but also about being receptive to changes that can lead to emotional growth. In this context, the film encourages viewers to contemplate the importance of remaining open to new experiences and different perspectives.

Goodness also serves as a central element in this film. Fred Rogers' actions, always striving to help and appreciate everyone he encounters, demonstrate that kindness does not always have to manifest in grand gestures. In many scenes, we see Fred performing small but impactful acts, such as giving sincere praise or listening attentively. This reminds us that simple actions, when performed with genuine intent, can have a profound effect on others. In a world often filled with uncertainty and difficulties, this film calls upon us to remain focused on goodness and how we can spread it in our everyday lives.

Love is yet another moral value well-expressed in this film, embodied in the relationship between Fred Rogers and Lloyd Vogel, as well as within Lloyd's family context. Fred's sincerity in cultivating emotional relationships, without expecting rewards, creates a powerful message about true love present in everyday life. In a touching scene, Fred reminds Lloyd that love does not always have to be expressed verbally but can also be conveyed through actions and genuine care. This invites viewers to reflect on how we express love to those around us and how love can be a uniting force.

Responsibility, reflected in Fred Rogers' dedication to his role as a television host, illustrates that responsibility is not only about completing tasks but also about making a positive impact on others. Fred does not merely perform in front of the camera; he actively seeks to inspire and provide hope to his audience. This teaches us that every action we take has consequences, and by fulfilling our responsibilities well, we can create a positive impact in the lives of others.

Honesty, although not a dominant value, still plays a significant role in the character of Lloyd Vogel. His journey toward being honest about his feelings, especially regarding his complicated relationship with his father, reflects the importance of honesty in building healthy relationships. Through his emotional journey, Lloyd learns that honesty is not always easy, but it is a crucial step in reconciling with the past and fostering better relationships in the future. This film encourages viewers to contemplate how honesty can serve as a bridge to resolving conflicts and building stronger connections.

A sense of gratitude also emerges in Lloyd's emotional journey. In the end, he learns that every event in life, whether pleasurable or painful, can help him grow and develop. A grateful attitude provides a more positive perspective on the circumstances happening around him. In moments of reflection, the audience is invited to contemplate the importance of appreciating every experience we have, as they all contribute to who we are today.

The value of care is clearly demonstrated by Fred Rogers. In his interactions with Lloyd, Fred is always ready to listen, not just as a host but also as a genuine friend. This attentive and empathetic demeanor reinforces the value of care within the film. It reminds us that in a world often busy and hurried, we need to take the time to truly listen and care for those around us.

Patience is another crucial moral value, prominently reflected through the character of Fred Rogers. In each interaction, Fred demonstrates patience, even when faced with Lloyd's doubts and skepticism. He does not rush to give advice or try to sway Lloyd's views, but instead gives Lloyd the time to reflect and understand his own feelings. This offers an important lesson on how patience can aid us in interacting with others, especially when they are going through difficulties.

Integrity, which means being true to moral principles, is evident in Fred Rogers' commitment to spreading kindness. Despite facing skepticism from many, Fred remains sincere and consistent in his values. This shows that integrity is an essential foundation in building trust and strong relationships with others. The film invites viewers to reflect on how crucial it is to remain true to our principles, even when faced with challenges.

Introspection and reflection also occur throughout the film. Lloyd Vogel, through his emotional journey, learns to contemplate his actions and how he interacts with those around him.

This process allows significant character development and deeper self-understanding. In moments of reflection, the audience is prompted to consider the importance of introspection in our own lives and how it can help us grow as individuals.

Cooperation and a cooperative spirit are key in the relationships among characters, both in the context of the show's production and personal interactions. By working together, they create a supportive atmosphere where everyone can grow together. The film shows that collaboration and cooperation can yield better results and forge stronger bonds between individuals.

The film's message is wrapped up with steadfast values and ethics. Fred Rogers demonstrates steadfastness in upholding the principles of kindness, even when faced with challenges. Through these values, the film teaches the importance of moral principles as a foundation for inspiring others and creating a better world. It serves as a reminder that even when the world is often filled with uncertainty and difficulty, we have the power to choose the values we will uphold and how we will interact with others.

Overall, "A Beautiful Day in the Neighborhood" is rich in moral values that not only entertain but also educate its audience about the significance of empathy, appreciation, openness, goodness, love, responsibility, honesty, gratitude, care, patience, integrity, introspection, cooperation, steadfastness, and ethics in everyday life. The film encourages us to reflect on how we can apply these values in our own lives and how we can create a positive impact on those around us. Thus, this film is not just an artistic work but also a call to action to lead a more meaningful and loving life.

Table 1. Exploring Kindness and Empathy: An Analysis of the Film "A Beautiful Day in the Neighborhood" as an Educational Tool for Character Development

No.	Values of Character Education	Total	Percentage in Percent (%)
1	Empathy	9	12.86
2	Appreciation	8	11.43
3	Open	6	8.57
4	Kindness	5	7.14
5	Love	5	7.14
6	Responsibility	5	7.14
7	Honesty	4	5.71
8	Gratitude	4	5.71
9	Caring	4	5.71
10	Patience	3	4.29
11	Integrity	3	4.29
12	Sincerity	2	2.86
13	Diligence	2	2.86
14	Reconciliation	2	2.86
15	Tolerance	2	2.86
16	Reflection	1	1.43
17	Self-Introspection	1	1.43
18	Cooperation	1	1.43
19	Collaborative	1	1.43
20	Steadfastness	1	1.43
21	Ethics	1	1.43
Total		70	100

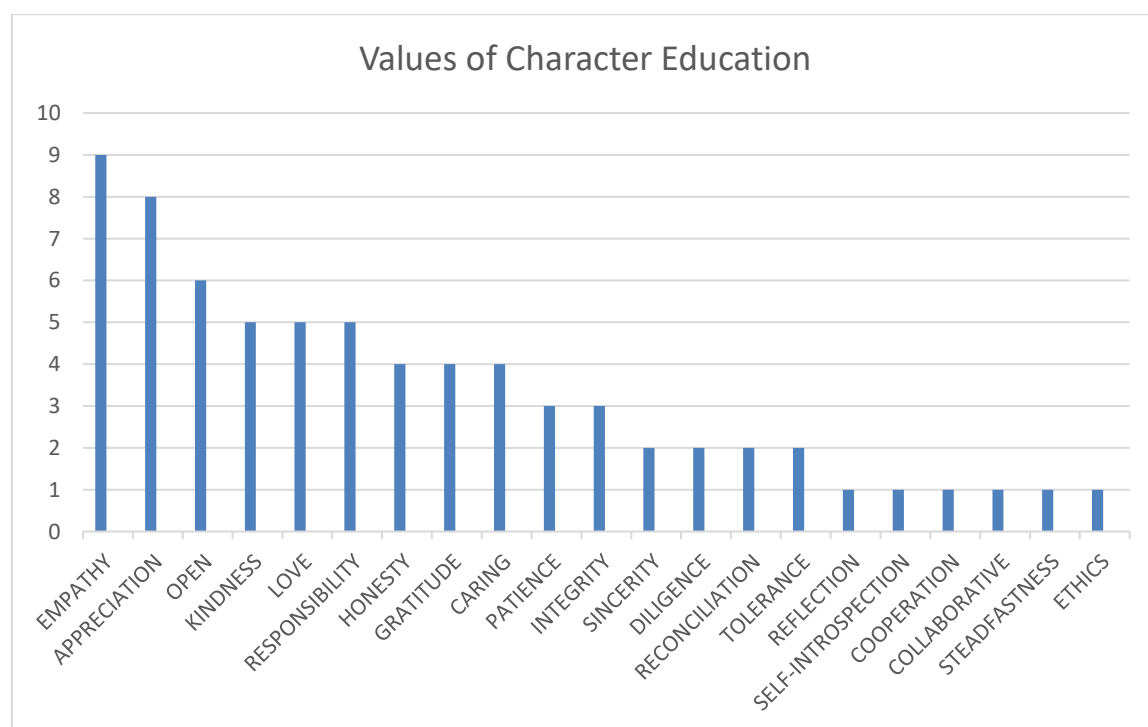


Figure 1: Exploring Kindness and Empathy: An Analysis of the Film 'A Beautiful Day in the Neighborhood' as an Educational Tool for Character Development.

5. Discussion

In an in-depth analysis of the film "A Beautiful Day in the Neighborhood," directed by Marielle Heller, intriguing findings regarding the moral values embedded within it emerge. Out of a total of 26 identified moral values, the film successfully highlights 21 significant values. Among these values, empathy stands out as the most dominant, followed by appreciation and openness. This finding shows that the film is more than just entertainment; it conveys profound moral messages that can influence human relationships.

Empathy, the central value in the film, is prominently displayed in the interactions between the characters Lloyd Vogel and Fred Rogers. Lloyd, a journalist who is initially skeptical, gradually learns about the meaning of empathy through his sincere interactions with Fred Rogers. Fred, known for his loving approach, demonstrates how empathy can be applied in everyday life. In one poignant scene, Fred listens intently to Lloyd's story, creating a space for Lloyd to open up and share the emotional pain he is experiencing. This is a concrete example of how empathy can bridge the gap to understand and feel others' experiences.

Appreciation is another important value highlighted in this film. The character Lloyd Vogel undergoes a transformation as he begins to recognize the kindness and dedication of Fred Rogers. A key moment occurs when Lloyd is invited to reminisce about the people who have contributed to his life, making him realize the importance of valuing the presence of those around him. In this process, viewers are invited to reflect on how often we overlook the contributions of our loved ones. Through this illustration, the film shows that appreciation is not just about saying thank you but also about recognizing the sacrifices and efforts of others.

Openness also emerges as a prominent theme in the film. Initially, Lloyd has a skeptical and closed-minded view of Fred and his teachings. However, over time, he learns to listen and accept

the new perspectives offered by Fred. This openness becomes crucial for Lloyd's emotional growth, allowing him to embrace and understand feelings and ideas that were previously foreign to him. In this context, the film encourages viewers to contemplate the importance of maintaining an open attitude when facing differing opinions and life experiences.

The value of kindness is also a central element in this film. Fred Rogers consistently strives to show kindness in every interaction, whether with children on his television show or with adults like Lloyd. This kindness is not only evident in grand gestures but also in small acts that are often considered trivial. For example, Fred demonstrates his care by listening attentively and providing emotional support to Lloyd. Simple acts like these have a significant impact, reminding us that kindness does not always have to be grand but can also be shown through genuine attention.

Love as a moral value is also manifested in the relationship between Fred Rogers and Lloyd Vogel, as well as in the context of Lloyd's family. Fred's sincerity in nurturing emotional relationships without expecting anything in return creates a powerful message about true love that pervades everyday life. In one scene, Fred speaks about the importance of loving oneself before one can love others, which is key to understanding healthy relationships. This message is highly relevant in modern life, where many individuals struggle with self-love.

Responsibility is another important theme addressed in this film. Fred Rogers demonstrates a high level of dedication to his role as a television host. He does not view his job merely as a profession but as a calling to positively impact others. In this regard, the film invites viewers to ponder the meaning of responsibility in their own lives. Responsibility is not only about completing tasks but also about contributing to the goodness of society.

Honesty, although not a dominant value, still plays a significant role in Lloyd Vogel's character development. His journey toward being honest about his feelings, particularly concerning his complicated relationship with his father, reflects the importance of honesty in building healthy relationships. In one scene, Lloyd finally manages to express his bottled-up feelings, marking a turning point in his relationship with his father. This film reminds us that honesty is a vital foundation in every relationship both with oneself and with others.

Gratitude also becomes part of Lloyd's emotional journey. Over time, he learns to appreciate every experience, both pleasant and painful, as part of his growth process. Gratitude provides a more positive perspective on his surroundings. In one reflective moment, Lloyd realizes that even the most challenging experiences can help him grow and develop as an individual. This is a valuable lesson that can be applied in everyday life.

Care is clearly demonstrated by Fred Rogers. In his interactions with Lloyd, Rogers is always ready to listen and provide support. This attentiveness and empathy serve to reinforce the value of care in the film. In the educational context, it underscores the importance of creating a supportive environment where students feel valued and heard. When individuals feel acknowledged, they are more likely to be open to sharing experiences and learning from each other.

Patience emerges as a crucial moral value, particularly through the character of Fred Rogers. In every interaction, he exhibits patience, even when faced with Lloyd's doubt and skepticism. Fred does not rush to deliver his messages; rather, he allows others the time to reflect and understand their feelings. This patience creates space for deeper growth and understanding for both Lloyd and the audience.

Integrity, which means remaining true to moral principles, is visible in Fred Rogers' commitment to spreading kindness. Despite facing skepticism, he continues to show sincerity and consistency in his teachings. In one scene, Fred emphasizes the importance of being oneself and

not letting others' opinions affect our integrity. This message is particularly relevant in modern life, where many individuals feel pressured to conform to social expectations.

Introspection and reflection are also woven throughout the film. Lloyd Vogel, through his emotional journey, learns to reflect on his actions and understand how his past influences his present life. This process allows for significant character development and deeper self-understanding. In the educational context, introspection is crucial in helping students comprehend themselves and their relationships with others.

Collaboration and a cooperative attitude are keys to the relationships between the characters in this film. Whether in the context of producing a show or in personal interactions, collaboration creates a mutually supportive atmosphere where everyone can grow together. In one scene, Fred and Lloyd work together to create an emotional segment for the show, illustrating how collaboration can yield something beautiful and meaningful.

The film concludes its messages with steadfast values and ethics. Fred Rogers displays unwavering commitment to the principles of kindness even when faced with challenges. In a moment, he emphasizes that doing the right thing is often not easy, but it is what makes our lives meaningful. Through these values, the film teaches the importance of moral principles as the foundation for inspiring others and creating a better world.

Overall, "A Beautiful Day in the Neighborhood" is rich in moral values that not only entertain but also educate its viewers about the importance of empathy, appreciation, openness, kindness, love, responsibility, honesty, gratitude, care, patience, integrity, introspection, collaboration, cooperation, steadfastness, and ethics in everyday life. By presenting these values through a touching story, the film successfully serves as an effective educational tool for character development that can be applied in both educational contexts and daily life. These messages invite us to reflect on how we can implement these values in our interactions with others and create a better world for all.

6. Conclusion

The film "A Beautiful Day in the Neighborhood" is not just an artistic work; it is also a highly effective tool for character development through the teaching of values such as kindness and empathy. Through the character of Fred Rogers, portrayed by Tom Hanks, the film successfully conveys moral messages that are relevant and applicable to everyday life. By presenting key moments that depict acts of kindness and attentiveness to the feelings of others, the film invites viewers to reflect on their own behaviors and how small actions can lead to significant changes in interpersonal relationships.

Through a thorough analysis of the characters and interactions depicted, this study demonstrates that empathy, appreciation, openness, and other values can be taught and practiced within educational contexts. The content analysis method employed in this research, which includes interviews with educators and students, provides a deeper understanding of how the film can stimulate classroom discussions and foster positive interactions in character development. The findings suggest that by using the film as a reference, educators can assist students in not only understanding but also applying these values in their daily actions.

In conclusion, character development through education is a complex and ongoing process that requires collaboration between educators, families, and communities. "A Beautiful Day in the Neighborhood" emphasizes the importance of creating a supportive environment in which the values of kindness and empathy are practically applied. By leveraging film as an educational tool,

we can shape a more sensitive and caring generation that will ultimately contribute to the creation of a better and more civilized society.

7. Declarations

Ethical Approval

Ethical approval is not required for this study because the research focuses on an analysis of the film **A Beautiful Day in the Neighborhood** to identify values such as kindness, empathy, and character education. The researcher does not conduct interviews, surveys, experiments, or direct observations involving human participants.

Data Availability Statement

Participant confidentiality or ethical restrictions.

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Conflict of Interests

The authors declare that they have no conflict of interests.

Author Contributions

Yogi Purnama: Conceptualization, methodology, data analysis, and writing original draft.
Yessica Efrilia Yohana: final approval of the manuscript.

Supplementary Material

No supplementary material is associated with this article.

Declaration about the Use of Generative AI and AI-Assisted Technologies in the Writing Process

The authors declare that no generative AI or AI-assisted technologies were used in the writing of this manuscript.

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